



SAUSD Evaluation Plan (Form A1)

Name: _____

School: _____

"I have completed the Personal and Confidential Assessment of the California Standards for the Teaching Profession (CSTP)."

_____ Date: _____
(Certificated Employee's Signature)



SAUSD Evaluation Plan (Form B)

Evaluation Model (Circle One):

Individual Model

Collaboration Model

Administrative Coaching Model

Goal(s):

Based on your self-assessment of the CSTPs, outline your professional growth goal(s) for the year. Each goal should specifically indicate what you would like to improve or enhance, and why.

Assessment of Progress:

How will you assess progress towards the accomplishment of your goal(s)?

(Certificated Employee's Signature)

Date: _____

(Administrator's Signature)

Date: _____



Self-Reflection Guide for Formal Evaluation Progress Meeting (Form C)

The mid-year, Formal Evaluation Progress Meeting is intended to help support your progress in the growth model process. The following questions are a “guide” for both administrators and unit members in preparation of the mid-year, Formal Evaluation Progress Meeting. This list of questions is to guide your thinking, but is not a requirement of the evaluation, and should only serve as a helping guide in the reflection of the progress made on your growth model.

1. What is your goal(s) and what strategies are you using? (Do you feel the need to adjust any part of it?)
2. Describe what your students have done, were able to do, or still need to do in relation to your goal(s).
3. How are you assessing growth up to this point? What documentation are you keeping?
4. What have you tried that’s working and/or not working?
5. What are your next steps? What supports might you need as you move forward?



Final Evaluation Form (Form D)

Name: _____

Date: _____

School: _____

Evaluation Model (Circle One):

Individual Model

Collaboration Model

Administrative Coaching Model

1. Goal:

2. Data Analysis: (Summary of data collected and shared insights regarding progress toward the accomplishments of the goal.)

3. Accomplishments: (Explain how your activities related to your goal have benefitted you and your students. What helped and/or what hindered student progress and why?)

4. Ideas or suggestions for next steps:

(Certificated Employee's Signature)

Date: _____

(Administrator's Signature)

Date: _____

Referral to PAR 20.1.3 A



Personal and Confidential Self-Assessment of the California Standards for the Teaching Profession (Form A)

Emerging Exploring Applying Integrating Innovating

CSTP 1: Engaging and Supporting All Students in Learning

1.1 Using knowledge of students to engage them in learning					
1.2 Connecting learning to students' prior knowledge, backgrounds, life experiences, and interests					
1.3 Connecting subject matter to meaningful, real-life contexts					
1.4 Using a variety of instructional strategies, resources, and technologies to meet students' diverse learning needs					
1.5 Promoting critical thinking through inquiry, problem solving, and reflection					
1.6 Monitoring student learning and adjusting instruction while teaching					

CSTP 2: Creating and Maintaining Effective Environments for Student Learning

2.1 Promoting social development and responsibility within a caring community where each student is treated fairly and respectfully					
2.2 Creating physical or virtual learning environments that promote student learning, reflect diversity, and encourage constructive and productive interactions among students					
2.3 Establishing and maintaining learning environments that are physically, intellectually, and emotionally safe					
2.4 Creating a rigorous learning environment with high expectations and appropriate support for all students					
2.5 Developing, communicating, and maintaining high standards for individual and group behavior					
2.6 Employing classroom routines, procedures, norms, and supports for positive behavior to ensure a climate in which all students can learn					
2.7 Using instructional time to optimize learning					

CSTP 3: Understanding & Organizing Subject Matter for Student Learning

3.1 Demonstrating knowledge of subject matter, academic content standards, and curriculum frameworks					
3.2 Applying knowledge of student development and proficiencies to ensure student understanding of subject matter					
3.3 Organizing curriculum to facilitate student understanding of the subject matter					
3.4 Utilizing instructional strategies that are appropriate to the subject matter					
3.5 Using and adapting resources, technologies, and standards-aligned instructional materials, including adopted materials, to make subject matter accessible to all students					
3.6 Addressing the needs of English learners and students with special needs to provide equitable access to the content					

CSTP 4: Planning Instruction and Designing Learning Experiences for All Students

4.1 Using knowledge of students' academic readiness, language proficiency, cultural background, and individual development to plan instruction					
4.2 Establishing and articulating goals for student learning					



Personal and Confidential Self-Assessment of the California Standards for the Teaching Profession (Form A)

	Emerging	Exploring	Applying	Integrating	Innovating
4.3 Developing and sequencing long-term and short-term instructional plans to support student learning					
4.4 Planning instruction that incorporates appropriate strategies to meet the learning needs of all students					
4.5 Adapting instructional plans and curricular materials to meet the assessed learning needs of all students					
CSTP 5: Assessing Student Learning					
5.1 Applying knowledge of the purposes, characteristics, and uses of different types of assessments					
5.2 Collecting and analyzing assessment data from a variety of sources to inform instruction					
5.3 Reviewing data, both individually and with colleagues, to monitor student learning					
5.4 Using assessment data to establish learning goals and to plan, differentiate, and modify instruction					
5.5 Involving all students in self-assessment, goal-setting, and monitoring progress					
5.6 Using available technologies to assist in assessment, analysis, and communication of student learning					
5.7 Using assessment information to share timely and comprehensible feedback with students and their families					
CSTP 6: Developing as a Professional Educator					
6.1 Reflecting on teaching practice in support of student learning					
6.2 Establishing professional goals and engaging in continuous and purposeful professional growth and development					
6.3 Collaborating with colleagues and the broader professional community to support teacher and student learning					
6.4 Working with families to support student learning					
6.5 Engaging local communities in support of the instructional program					
6.6 Managing professional responsibilities to maintain motivation and commitment to all students					
6.7 Demonstrating professional responsibility, integrity, and ethical conduct					